

Woonona East Public School Behaviour Support and Management Plan



Dear Parents and Carers

All NSW Public Schools have updated their behaviour support and management plans after changes were made to the Department of Education's Wellbeing Policies. This letter is to inform you of these changes.

We have five levels of management for student social and emotional wellbeing:

WEPS Contact	Role	Details
School Learning and Support Officers (SLSOs) Pat Hall Melinda Chapman Michelle Robertson Matt Noakes Tobi Miller Dana Cruise Monique Defina-Nancarrow Jessica Muller Erin Body Georgia Crystal-Foy Angela Hawkey	Specialised and individualised wellbeing support	Specific students receive funding to assist with targeted behavioural support.
Classroom Teachers	Classroom wellbeing management	Regular and ongoing support with social and emotional wellbeing.
Mrs Karen Bate	Student Wellbeing Coordinator	Targeted support for students, both individual, in groups and whole class. Mrs Bate works Monday to Thursday.
Mrs Alicia Byrne	Assistant Principal Wellbeing	Executive member of staff who follows up on all wellbeing and behaviour incidents.
Ms Emily Corcoran	Principal overseeing all wellbeing processes and practices	Ensuring procedural fairness, working with all necessary students, staff, external agencies and Department of Education contacts regarding all wellbeing matters.

Behaviour Code for Students

The Behaviour Code for Students can be found at

<https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>.

High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

Promoting and reinforcing positive student behaviour and school-wide expectations:

Woonona East Public School has the following school-wide rules and expectations:

- to show respect, responsibility and resilience.
- to act with safety, kindness and compassion.

Woonona East Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- PBL morning routine: Fortnightly rotation of lessons that explicitly teach a focus value/behaviour expectation.
- Brain and Behaviour Scope and Sequence: Lessons linked to PDH syllabus. Begin with K-2 students with the aim of extending 3-6 by end of 2025.
- Zones Of Regulation: Explicit teaching the Zones of Regulation curriculum that empower students to express how they are feeling and choose from appropriate tools that allow them to regulate, behaviour appropriately and continue learning.

It is important that all students who require one, have a Behaviour Support Plan. This is a similar concept to a student who has specific learning needs requiring an Individualised Learning Plan.

A student who has a Behaviour Support Plan may have strategies in their plan such as participating in blocks of time regular classroom learning and then having a learning break. This is to support their behaviour, social and emotional needs.

Murat Dizdar is our current Acting Secretary of Education. In his livestream address to all Public Education staff during our School Development Day this week, he outlined the firm belief that suspension is a last resort for students. He went on to say how important it is for teachers, executive staff and principals to be driven to get the right support for children who may be encompassing complexity and challenge.



Partnership with parents/carers

Woonona East Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by:

- Shared agency in developing Personalised Learning Pathways (for Aboriginal and Torres Strait Islander students), Individual Learning Plans, Behaviour Management Plans and Risk Management Plans.
- Phone call conversations, written messages via Class Dojo and/or formal meetings when a child is involved in a behavioural incident within the school.
- Parent focus groups (verbal on the phone or via Zoom).
- Parent feedback in end of year written surveys.

I will be sending an additional document out in the coming days that gives greater detail around the specific practices and processes that we engage in our school to prioritise our childrens' wellbeing.

If you have any questions, please feel free to email them to woononaeast-p.school@det.nsw.edu.au

Kind Regards,

Ms Emily Corcoran

Principal